

Middle School Initiative

**PART I
COVER SHEET**

CAP 4 SEMESTER 2 WEEK 3

COURSE: Public Affairs Officer Drill and Ceremonies, Achievement 11

LESSON TITLE: Change of Command Practice

LENGTH OF LESSON: 50 Minutes

METHOD: Discussion

REFERENCE(S):

1. AFMAN 36-2203, *Drill and Ceremonies*, Chapter 7, Section D, 3 Jun 96
2. CAPP 3, *Civil Air Patrol Protocol*, Chapter 2, Attachment 4, 3 Jun 90

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): Make Handouts of the CAP4S2DC11.2 Slides.

COGNITIVE OBJECTIVE: The objective of this lesson is for each cadet to increase his or her knowledge on change of command ceremonies.

COGNITIVE SAMPLES OF BEHAVIOR: Each cadet, through interaction with others, will increase his or her knowledge of the various change of command ceremonial methods.

AFFECTIVE OBJECTIVE: The objective of this lesson is for each cadet to participate in the various change of command ceremonies.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will increase his or her knowledge of the various ceremonies through the use of practical application of learned ceremonial practices. Each cadet will have practiced each position to perfection.

Middle School Initiative**PART II
TEACHING PLAN****Introduction**

ATTENTION: Attention to Orders! Today, a change of command between the outgoing and incoming commanders will be accomplished at _____ hours. All are invited to attend.

MOTIVATION: You are at a stage in the CAP program in which you will be more involved in leading more by word than by deed. Still, everyone will watch your every action.

OVERVIEW: Today, we will practice the various change of command procedures that were discussed in our last class on drill and ceremonies.

TRANSITION: Are you prepared to demonstrate your knowledge of the change of command ceremonies we discussed previously?

Body

MP 1 The instructor will select one cadet to brief the rest on the outdoor change of command ceremony, select the cadets that will play the parts of the participants, and walk them through the activity. Suggest that this ceremony be of a general officer so that personal color bearers can be included.

Give the selected cadet a paper copy of the transparencies depicting the outdoor ceremony.

MP 2 Upon satisfactory completion of one cycle of the outdoor ceremony, the instructor will select another to brief on an indoor ceremony, select cadets to play the parts and proceed with the practice of the selected ceremony. Again, use a general officer scenario.

The instructor will prove the selected cadet with a paper copy of the prescribed ceremony.

MP 3 Time permitting, you may revert to the outside ceremony and have further practice with other cadets.

Conclusion

SUMMARY: During your class today, you have practiced both an outdoor and indoor change of command ceremony. This has better prepared you for senior command leadership, both on and off the drill field.

REMOTIVATION: During an interview in late 1997 of General Ronald R. Fogelman, USAF, Retired, he made a statement that may be appropriate at this time. He said, in part, "*...you really do have to get up and look at yourself in the mirror everyday and ask, 'Do I feel honorable and clean?'*" As a member of Civil Air Patrol, the USAF Auxiliary, you should ask this question of yourself periodically.

CLOSURE: You have completed all the drill requirements of Phases I & II of the CAP program leading towards the Earhart Award. You have practiced to make perfect your leadership skills as cadet NCO's and junior cadet officers. You have done an outstanding job and I wish you well in your future endeavors in Civil Air Patrol.

Middle School Initiative

**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson has been for each cadet to practice to perfection various change of command ceremonies.

LESSON QUESTIONS: N/A